

## Course E-Syllabus

1	Course title	French for Beginners 1
2	Course number	2202101
3	Credit hours	3 hours
	Contact hours (theory, practical)	3 hours
4	Prerequisites/corequisites	Ø
5	Program title	Bachelor of French language and its literature
6	Program code	220
7	Awarding institution	University of Jordan
8	School	Faculty of foreign languages
9	Department	Department of French language & its literature
10	Level of course	Optional course
11	Year of study and semester (s)	No specific year or semester
12	Final Qualification	B.A
13	Other department (s) involved in teaching the course	Ø
14	Language of Instruction	French & Arabic
15	Teaching methodology	<input checked="" type="checkbox"/> In the classroom <input type="checkbox"/> Blended
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	2024/2025

### 18 Course Coordinator:

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### 19 Other instructors:

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### 20 Course Description:

#### Department Approved Course Description:

*As stated in the approved study plan.*

This course aims at giving the beginner students the basic skills needed in oral as well as written French in order to express themselves. They will be instructed to read and write a simple free of error sentences. They will be able to read small texts produced in a simplified level of French in order to improve their reading, listening & communication skills.

## 21 Course aims and outcomes:

### A- Aims: (PLOs)

This course aims at strengthening and providing the students with a solid theoretical and practical training in the four major language skills, namely listening, reading, writing and speaking.

1. Develop French language skills and engage effectively in a wide range of communicative tasks and activities in academic and non-academic contexts.
2. Analyze, evaluate, and critique French literary works and texts in relation to genres, historical periods, and criticism approaches used in analyzing literary texts and works.
3. Analyze and discuss general issues in relation to the nature and function of natural human language and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
4. Discuss general issues concerning nature and function of French language with reference to relevant acquisition principles and implications for teaching and learning.
5. Translate professionally from French into Arabic and vice versa employing translation theories and principles.
6. Show respect of cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
7. Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in French and English literary and linguistic texts.
8. Identify scientific research principles and use higher order thinking skills and critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the French language and literature, and to work within a team.

### B- Intended Learning Outcomes (CLOs): Upon successful completion of this course, students will be able to:

N o.	Course Learning Outcomes	Program Outcomes								Assessment Tools									
		1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	9	10
1	Have a basic level of vocabulary.	X	X	X						X	X	X							X
2	Know how to recognize and conjugate the verbs in French	X	X	X	X					X	X	X							X
3	Express themselves in spoken and written simple French.	X	X	X	X					X	X	X							X
4	Have some knowledge about the French culture and civilization		X	X	X		X			X		X							X

**Teaching methods include :** Synchronous lecturing/meeting, discussion, and forums.

**Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

## 22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1.	1.1	Présentation	Classroom /Moodle and Microsoft Teams	- Participation in class	professeur
	1.2	Présentation	-	-	-
	1.3	Présentation	-	-	-
2.	2.1	Présentation	-	- Participation in class - Homework	-
	2.2	Présentation	-	-	-
	2.3	Tu /Vous	-	-	-
3. Unité 1	3.1	Saluer	-	- Participation in class - Homework (worksheets) - Quiz	- Latitudes 1 Méthodes de français/A1/A2 Didier +CD+ Cahier personnel - Fiches pédagogiques
	3.2	Prendre contact	-	-	-
	3.3	Se presenter	-	-	-
4. Unité 1	4.1	La nationalité1	-	-	-
	4.2	L'alphabet	-	-	-
	4.3	La nationalité 2	-	-	-
5. Unité 1	5.1	Verbe être	-	-	-
	5.2	Verbe avoir	-	-	-
	5.3	Les Nombres 0-10	-	-	-
6. Unité 2	6.1	Ne .. pas	-	-	-
	6.2	Possessifs 1	-	-	-
	6.3	Possessifs 2	-	-	-
7. Unité 2	7.1	C'est / il est	-	-	-
	7.2	Les nombres 0-20	-	-	-
	7.3	Les professions 1	-	-	-
8. Unité 2	8.1	Les professions 2	-	-	-
	8.2	Oui, Si, Non	-	-	-
	8.3	L'intonation	-	-	-
9. Unité 2	9.1	Verbe S'appeler	-	-	-
	9.2	Présentation Questions réponses	-	-	-
	9.3	Présentation Questions réponses	-	-	-
10. Unité 2	10.1	Verbes au 1er groupe	-	-	-
	10.2	Verbes au 1er groupe	-	-	-
	10.3	Verbes au 1er groupe	-	-	-

11. Unité 3	11.1	Verbe aller	-	-	-
	11.2	Moi aussi	-	-	-
	11.3	Finir/Choisir	-	-	-
12. Unité 3	12.1	Faire	-	-	-
	12.2	Les nombres 21-40	-	-	-
	12.3	Les nombres 41-69	-	-	-
13. Unité 3	13.1	On	-	-	-
	13.2	Future proche	-	-	-
	13.3	Indicateur de temps 1	-	-	-
14.	14.1	Révision	-	-	-
	14.2	Révision	-	-	-
	14.3	-	-	-	-
15.	15.1	Exam	-	Final exam	-
	15.2		-	-	-

### 23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Participation in the class	5		1-5	All semester 1-15	On campus
Assignments	5		1-5	2-14	E-Learning
Short quiz	10	- Unité 1 - Unité 2	1-5	3-13	On campus
Midterm Exam	30	Unités 1,2	1-5	In the middle of the semester (8)	On campus
Final Exam	50	Whole (1,2,3)	1-5	At the end of the semester (15)	On campus

### 24 Course Requirements :

Students should have the Textbook, a computer, internet connection, and account on a Microsoft

### 25 Course Policies:

#### A- Attendance policies:

\* Article 13 of the instructions for granting a baccalaureate degree applies (the instructions is available on the university's website)

- This course is designed to be **five** class meetings. You are expected to participate in class discussions, collaborate and work with your fellow students, and prepare and complete any assigned homework.
- You are expected to be in class on time. Students coming late are allowed to enter but will be marked absent on attendance sheet. The same applies to leaving class early. **No exceptions.**
- Participation and students' involvement are crucial to the success of the course.
- The University allows students to be absent **ten** times during the semester. The only excuse that would remove your absence from your record is in case of a conflict with another course (a scheduled written exam). If you exceed this limit, you will not be allowed to sit for the final exam.

**B- Absences from exams and submitting assignments on time:**

\*Article 17 of the instructions for granting a baccalaureate degree applies (the instructions is available on the university's website)

**No make-up exams.** In case of sickness, only reports issued directly from a public clinic or hospital will be accepted. Medical reports from private practiced doctors or private hospitals will not be accepted even if they are stamped by the university's clinic. Reports should be produced within a week of the date of the exam. **No exceptions.**

**C- Health and safety procedures:**

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

**D- Honesty policy regarding cheating, plagiarism, misbehavior:**

\*Articles 4,5,6 of the student discipline system are applied at the university. (the instructions is available on the university's website)

**E- Grading policy:**

Short quiz and Assignment 15%

Participation in the class 5%

Midterm exam 30%

Final exam 50%

**F- Available university services that support achievement in the course:**

Public library, reading room, computer lab

Please ask me or your academic advisor for any help or support.

**26 References:**

**A- Required book(s), assigned reading and audio-visuels:**

\* Latitudes / Méthodes de français/A1/A2 Didier

**B- Recommended books, materials, and media:**

- CD Latitudes/ Cahier personnel d'apprentissage /Didier
- Online and Multimédia
- Fiches pédagogiques

**27 Additional information:**

**Assignments (5)**

- For each completed assignment you will receive a grade out of 5. Your final assignments grade is taken as an average at the end of the semester for total of 10 points.

- Your grade is not based on whether you answer right or wrong, but rather on how honest an effort you put into the assignment.

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Name of Course Coordinator: Najwa AL-JUNAID -Signature: نجوى Date: 4/10/2024

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----